Curriculum Planner Worksheet (Part I) for 20 __--__

Step 1: Curriculum Format. Choose **one** from each set below: ☐ I prefer step-by-step instructions ☐ I do not need step-by-step instructions ☐ I like to follow a pre-planned schedule ☐ I get bored easily and/or like to set my own schedule ☐ I am very independent and like to be the "boss" ☐ I like someone to be accountable to ☐ I would like to do multi-level teaching as much as possible ☐ I want my child to have his own books at his own level ☐ I dislike paperwork and recordkeeping ☐ I don't mind doing paperwork and keeping records ☐ I tend to be insecure about doing things "different" ☐ I have no problem doing things "different" ☐ I rather study what someone else has researched ☐ I love learning, reading, and researching on my own ☐ I don't have much time to prepare lessons ☐ I have time to prepare lessons ☐ I don't have much time to shop and gather supplies ☐ I have time to shop and gather supplies ☐ I'm concerned about my child getting back into school ☐ I am not concerned about my child getting back into school # √ in right column (Flexible): _____ # √ in left column (Structured): _____ Record the format with the highest number of checkmarks here. If the numbers are equal, choose Flexible as this is what you will want to work towards: ☐ Structured ☐ Flexible. **Step 2: Faith Based or Nonsectarian.** Choose one: ☐ Faith-based Curriculum ☐ I prefer a secular curriculum ☐ No preference **Step 3: Teaching Method.** Complete the chart on page 2. Record the results here: ☐ Charlotte Mason Classical Unit Study Unschooling ☐ Principle Approach ☐ Robinson Montessori ☐ Traditional Step 4: Learning Style. Administer a Learning Style survey to your children and yourself or primary teacher. Record the results here: Teacher: _____ ☐ Read/Write Visual ■ Auditory ☐ Kinesthetic Child #1: ■ Read/Write ■ Auditory ☐ Visual ☐ Kinesthetic Child #2: _____ ☐ Read/Write ☐ Kinesthetic Visual Auditory Child #3: _____ ☐ Read/Write Visual ■ Auditory ☐ Kinesthetic Child #4: _____ ☐ Read/Write ☐ Visual Auditory ☐ Kinesthetic Child #5: _____ ☐ Read/Write Visual ■ Auditory ☐ Kinesthetic Child #6: _____ ☐ Read/Write ☐ Visual ■ Auditory ☐ Kinesthetic **Step 5: Budget.** My budget for homeschooling this year is: ☐ Less than \$100 ☐ \$100 - \$300 ☐ \$300 - \$500 ☐ \$500 - \$1000 ☐ Whatever it takes

<u>CM</u>	<u>Classical</u>	<u>Unit Study</u>	<u>Unschooling</u>	<u>Robinson</u>	<u>Montessori</u>	<u>Principle</u>	<u>Traditional</u>
□ Outdoors & nature studies □ Real books □ Fine Arts □ Romance □ Languages □ Narration □ Copywork & Dictation □ Handcrafts □ Short lessons & drills □ Flexible schedule □ Multi-level teaching □ Little or no testing □ No grades □ Little or no homework □ Assignments based on ability and age level □ Quality instead of quantity □ Learn through the senses □ Lots of Parent involvement		□ Incorporates social studies, science, fine arts, language arts, religion, and limited math □ Based on a theme □ Real books □ Lots of field trips □ Composition integrating into lesson □ Phonics, Math, & Handwriting taught as separate subject □ Hands-on projects □ Flexible schedule □ Multi-level teaching □ Individual assignments based on ability and age level □ Testing optional □ Grades optional □ Learn through the senses □ Lots of Parent involvement	□ Students choose what they want to learn, how they want to learn it, and when □ Teacher's main job is to observe and mentor □ Focus on Life skills □ Real books □ No testing □ No grades □ No homework □ Flexible schedule	□ Saxon Math □ College level science □ Lots of reading □ Focus on the Three R's. Add other subjects only if needed. □ Teacher's main job is to observe and mentor □ Full school day □ No TV □ No sugar □ No calculators until after Calculus learned	☐ Focus on using grown up tools scaled down to child size ☐ Lessons ☐ Lessons ☐ Lessons ☐ Presented, ☐ Practiced, & ☐ Checked for ☐ Mastery ☐ Teacher's main ☐ job is to observe ☐ and mentor ☐ Uncluttered, ☐ learning ☐ environment ☐ Self-correcting ☐ teaching tools ☐ Learn through the senses ☐ Flexible schedule	Research, Reason, Relate, Record Colonial America style math and reading Primary documents Lectures Lots of writing	☐ Focus on government or publisher's standards ☐ Lectures ☐ Textbooks ☐ Workbooks with T/F, fill-in-the-blanks, and multiple choice ☐ Each student taught at grade level ☐ Drill work ☐ Memorization ☐ Lots of Practice Problems & Review ☐ Testing and grades ☐ Teacher's Manuals often needed ☐ Lots of reading and writing ☐ Full school day
Total √:	Total √:	Total √:	Total √:	Total √:	Total √:	Total √:	Total √:
Divide total by 17 to get%	Divide total by 14 to get%	Divide total by 14 to get%	Divide total by 8 to get%	Divide total by 9 to get%	Divide total by 7 to get%	Divide total by 11 to get%	Divide total by 12 to get%

I should choose curriculum that is	[structure],	[FB or NS],
uses	[te	eaching method(s)], and
[learning style(s)] at a cost of \$		